QUALIFICATION FILE- Heritage-Traditional (Unorganized)

SMARTA YAJNA - KANISHTHA SAHAYAK

स्मार्त यज्ञ – कनिष्ठ सहायक

☒ **Short Term Training (STT)** ☐ **Long Term Training (LTT)** ☐ **Apprenticeship**

☐ **Upskilling** ☐ **Dual/Flexi Qualification** ☐ **For ToT** ☐ **For ToA**

☒**General** ☐ **Multi-skill (MS)** ☐ **Cross Sectoral (CS)** ☐ **Future Skills**

NCrF/NSQF Level: 2.5

Submitted By:

Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain

Vedavidya Marg, Chintaman Ganesh, Po: Jawasia, Ujjain – 456006

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Section1: Basic Details

1.	**Qualification Name**	**Smarta Yajna - Kanishtha Sahayak (स्मार्त यज्ञ – कनिष्ठ सहायक)**	
2.	**Sector/s**	**Educational**	
3.	**Type of Qualification ☒ New ☐ Revised ☐ Has Electives/Options**	**NQR Code & version of the existing /previous qualification: N/A**	**Qualification Name of the existing version: N/A**
4.	**National Qualification Register (NQR) Code & Version** (*Will be issued after NSQC approval*)	QG-2.5-ET-01486-2023-V1-MSRVVP	**5. NCrF/NSQF Level: 2.5**
6.	**Award (Certificate/Diploma/ Advanced Diploma/Any Other)** (*Wherever applicable specify multiple entry/exits also & provide details in annexure*)	Certificate	
7.	**Brief Description of the Qualification**	The Candidates shall acquire knowledge of basic vedic culture with vedic literature and its application in daily life.	
8.	**Eligibility Criteria for Entry for Student/Trainee/Learner/Employee**	a. **Entry Qualification & Relevant Experience:** b. **Age:** 15	

Entry Qualification & Relevant Experience:

S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)
	• 8th Grade pass and pursuing continuous education. • 8th Grade pass with 1 year experience. • 9th Grade pass. • Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.	

9.	**Credits Assigned to this Qualification** *(as per National Credit Framework (NCrF))*	09	**10. Common Cost Norm Category (I/II/III)** *(wherever applicable)***:**
11.	**Any Licensing Requirements for Undertaking Training on This Qualification** *(wherever applicable)*	No	

| 12. | **Training Duration by Modes of Training Delivery** *(Specify **Total Duration** as per selected training delivery modes and as per requirement of the qualification)* | ☒Offline Only ☐ Online Only ☐ Blended |

Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)
Classroom (offline)	90	120	30	30	270
Online					

(Refer Blended Learning Annexure for details)

13.	**Aligned to NCO/ISCO Code/s** *(if code is not available, then mention the same)*	NCO- 2351.9900
14.	**Progression Path After Attaining the Qualification** *(Please show Professional and Academic progression) (wherever applicable)*	Candidates can proceed to level 3 on completion Academic Progression • Candidates will gain basic knowledge of Yajna. • Candidate will have knowledge of Yajna samagri. • Candidate will have knowledge Grihyasutra. • Candidates will gain knowledge of Sapta Paka sanstha and Smarta Yajna.
15.	**Other Indian Languages in which the Qualification & Model Curriculum are being Submitted**	Hindi

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16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:
17.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No *If "Yes", specify applicable type of Disability:* • *amenable to persons with motor disability*
18.	How participation of women will be encouraged?	The syllabus is gender neutral
19.	Are Greening/ Environment Sustainability Aspects Covered *(Specify the NOS/Module which covers it), wherever applicable*	☒ Yes ☐ No **The practicals on smarta yajna will encourage students towards environment protection by planting trees related to smarta yajna**
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☐ Yes ☒ No
21.	Name and Contact Details of Submitting / Awarding Body SPOC *(In case of CS or MS, provide details of both Lead AB & Supporting ABs)*	Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan Email: msrvvpujn@gmail.com Contact No.: 9425431375 Website: www.msrvvp.ac.in
22.	Final Approval Date by NSQC: 23/06/2023	23. Validity Duration: 3 years	24. Next Review Date: 23/06/2026

Section 2: Module Summary

NOS/s of Qualifications
(In exceptional cases these could be described as components)

Mandatory NOS/s:
Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

*Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project*

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S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
1.	Introduction to Skill India Mission and the role of Smarta Yajna - Kanishtha Sahayak	MSRVVP/SMYK01 NOS Version- 1.0	Core	2.5	06	15				15	2	3	20	10	100	
2.	Introduction to Yajna	MSRVVP/SMYK02 NOS Version-1.0	Core	2.5		10	05			15	4	3				
3.	Introduction of Smarta Yajna	MSRVVP/SMYK03 NOS Version-1.0	Core	2.5		10	20			30	4	4				
4.	Introduction of the seven Paka sanstha under the Smarta Yajna.	MSRVVP/SMYK04 NOS Version-1.0	Core	2.5		10	15	5		30	3	5				
5.	Introduction of Rigvedic Grihyasutra	MSRVVP/SMYK05 NOS Version-1.0	Core	2.5		10	15	5		30	3	5				
6.	Introduction of Yajurvedic Grihyasutra	MSRVVP/SMYK06 NOS Version-1.0	Core	2.5		10	15	5		30	5	5				
7.	Introduction of Samvedic Grihyasutra	MSRVVP/SMYK07 NOS Version-1.0	Core	2.5		10	15	5		30	2	5				
8.	Introduction of Atharvavedic Grihyasutra	MSRVVP/SMYK08 NOS Version-1.0	Core	2.5		10	15	5		30	3	5				
9.	Introduction of Yajna samagri and its collection	MSRVVP/SMYK09 NOS Version 1.0	Core	2.5		5	20	5		30	4	5				
10.	Employability Skills	MSRVVP/SMYK10 NOS Version 1.0	Core	2.5		30				30						
Duration (in Hours) / Total Marks						120	120	30		270	30	40	20	10	100	

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Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
11.																
12.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: __40__ % *(Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)*

Minimum Pass Percentage – NOS/Module-wise: __40__ % *(Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)*

Section 3: Training Related

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1.	**Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	**Vedavibhushana with knowledge of Smarta Yajna with 2 year relevant experience** **Or** **Bachelor's degree in veda with knowledge of Smarta Yajna with 1 year relevant experience** or **Certificate/Diploma in paurohitya with Minimum 2 year of relevant experience** **Recommended that the Trainer is certified for the Job Role: "Trainer (VET & skills)", mapped to the Qualification Pack: "MEP/Q2601, v2". The minimum accepted score is 80%**
2.	**Master Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	**Vedavibhushana with knowledge of Smarta Yajna with 5 year relevant experience** **Or** **Bachelor's degree in veda with knowledge of Smarta Yajna with 3 year relevant experience** or **Certificate/Diploma in paurohitya with Minimum 4 year of relevant experience**
3.	**Tools and Equipment Required for the Training**	☒Yes ☐No *(If "Yes", details to be provided in Annexure)*
4.	**In Case of Revised Qualification, Details of Any Upskilling Required for Trainer**	

Section 4: Assessment Related

1.	**Assessor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines)*	**Vedavibhushana with knowledge of Smarta Yajna with 3 year relevant experience** **Or** **Bachelor's degree in veda with knowledge of Smarta Yajna with 2 year relevant experience** or **Certificate/Diploma in paurohitya with Minimum 3 year of relevant experience**

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		• **Recommended that the Assessor is certified for the Job Role: "Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2701, v2". The minimum accepted score is 80%**
2.	**Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines) wherever applicable*	● **Vedavibhushana with knowledge of Smarta Yajna with 3 year relevant experience** Or ● **Bachelor's degree in veda with knowledge of Smarta Yajna with 2 year relevant experience** or • **Certificate/Diploma in paurohitya with Minimum 3 year of relevant experience**
3.	**Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines) wherever applicable*	● **Vedavibhushana with knowledge of Smarta Yajna with 5 year relevant experience** Or ● **Bachelor's degree in veda with knowledge of vedic Sanskar with 3 year relevant experience** or **Certificate/Diploma in paurohitya/vedic sanskar with Minimum 4 year of relevant experience** • Recommended that the Lead Assessor is certified for the Job Role: "Lead Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2702, v2". The minimum accepted score is 80%
4.	**Assessment Mode** *(Specify the assessment mode)*	Summative assessment / Year end Exams and Practicals
5.	**Tools and Equipment Required for Assessment**	☒ Same as for training ☐ Yes ☐ No *(details to be provided in Annexure-if it is different for Assessment)*

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Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganised sector (Yes/No): Yes , The traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner
2.	Government /Industry initiatives/ requirement (Yes/No): No
3.	Number of Industry validation provided: 06
4.	Estimated nos. of people to be trained and employed: *5000*

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	**Annexure:** NCrF/NSQF level justification based on NCrF level/NSQF descriptors *(Mandatory)*	Kanishtha Sahayak, Level 2.5, Hence the level is justified	
2.	**Annexure:** List of tools and equipment relevant for qualification *(Mandatory, except in case of online course)*	Attached	
3.	**Annexure:** Detailed Assessment Criteria *(Mandatory)*	*Attached*	
4.	**Annexure:** Assessment Strategy *(Not Mandatory)*	*Attached*	
5.	**Annexure:** Blended Learning *(Mandatory, in case selected Mode of delivery is Blended Learning)*	*NA*	

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6.	**Annexure:** Multiple Entry-Exit Details *(Mandatory, in case qualification has multiple Entry-Exit)*	*NA*	
7.	**Annexure:** Acronym and Glossary *(Optional)*	*NA*	
8.	**Supporting Document:** Model Curriculum *(Mandatory – Public view)*	*Attached*	
9.	**Supporting Document:** Career Progression *(Optional - Public view)*	*NA*	
10.	**Any other document you wish to submit:**	*NA*	

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Theoretical Knowledge	Kanishtha Sahayak	2.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	Basic Smarta Yajna Knowledge	Kanishtha Sahayak	2.5
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Employment Readiness	Kanishtha Sahayak	2.5
Broad Learning Outcomes/Core Skill	Basic Smarta Yajna Knowledge	Kanishtha Sahayak	2.5
Responsibility	As a Helper	Kanishtha Sahayak	2.5

Annexure: Tools and Equipment (Lab Set-Up)

Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)	Specified	As required

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	(all software should either be latest version or one/two version below)		
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required
09	Yajna related materials	Specified	As required

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Whiteboard
2. Marker pen
3. Duster
4. Related Books

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Shri Sondaswarnavalli Mahaasamsthanam	R N Bhat	Manager	Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336	8384296555	Swarnavalli@gmail.com	
2	Shri Mahakal Vaidik Prashikshan	Piyush Tripathi	Principle	Chintaman Ganesh,	9229446911	Dptujn78@gmail.com	

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	evam Shodh Sansthan			Jawasiya, Ujjain 456006			
3	Dudheswar Ved Vidyalay	Shri Mahant Narayan Giri	President	Gaushala Road, Jassipura, Gaziabad, UP	9990571008	dvvsanstha@gmail.com	
4	Shri Baba Neem Karari Ji Ved Vidyalay	Dr. Chandrakant Dwivedi	Secretary	Vishwavidyalay Marg, Hanuman Setu, Lucknow, 226007	9415545455	ckdwivedin@gmail.com	
5	Shri Swami Narayananadtirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com	
6	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	Vedvidya.81@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	1000	1000	100	100	50	50
2025	1500	1500	150	150	100	100
2026	3000	3000	250	250	200	200

Data to be provided year-wise for next 3 years.

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Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

    1.
    2.

Content availability for previous versions of qualifications: Hindi

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:
https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☒Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐Showing Practical Demonstrations to the learners		

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4	☐Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	
5	☐Tutorials/ Assignments/ Drill/ Practice	
6	☐Proctored Monitoring/ Assessment/ Evaluation/ Examinations	
7	☐On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MSRVVP/SMYK01 Introduction to Skill India Mission and the role of Smarta Yajna Kanishtha Sahayak	**The role and responsibilities of a Smarta Yajna - Kanishtha Sahayak**	02	03		
	PC1. Introduction to the skill india mission				
	PC2. List the role and responsibilities of a Smarta Yajna Kanishtha Sahayak				
	PC3. Discuss the job opportunities of a Smarta Yajna Kanishtha Sahayak				
Total Marks		**02**	**03**		
MSRVVP/SMYK02 **Introduction to Yajna**	**What called Yajna**	04	03		
	PC1. Origin and Expansion of Yajna.				
	PC2. The Types of Yajna				
	PC3. Importance of Yajna				

	Total Marks	**04**	**03**		
MSRVVP/SMYK03 **Introduction to Smarta Yajna**	**Knowledge of Smarta Yajna**	04	04		
	PC1. Defination of Smarta Yajna				
	PC2. Expansion of Smarta Yajna				
	PC3. Varities of Smarta Yajna				
	Total Marks	**04**	**04**		
MSRVVP/SMYK04 **Introduction of the Seven Paka Sanstha under the Smarta Yajna**	**Knowledge of Sapta Paka Sanstha**	03	05		
	PC1. Sapta Paka Sanstha.				
	PC2. Vaishvadeva homa.				
	PC3. Parvan Vidhi				
	PC4. Shradhh Vidhi				
	Total Marks	**03**	**05**		
MSRVVP/SMYK05 **Introduction of Rigvedic Grihyasutra's**	**Rigvedic Grihyasutra's**	03	05		
	PC1. Introduction of Ashvalayana Grihyasutra.				
	PC2. Introduction of Shankhayana Grihyasutra				
	PC3. Brahma Vidya				
	PC4. Prayog Vidhan				
	Total Marks	**03**	**05**		
MSRVVP/SMYK06 **Introduction of Yajurvedic Grihyasutra's**	**Yajurvedic Grihyasutra's**	05	05		
	PC1. Introduction to Paraskar Grihya Sutra				
	PC2. Introduction to Bodhyana Grihya Sutra				
	PC3. Introduction to Apastamba Grihya Sutra				
	PC4. Selected topics of Yajurvedic Grihya Sutra's				
	Total Marks	**05**	**05**		
MSRVVP/SMYK07	**Samavedic Grihyasutra's**	02	05		
	PC1. Introduction to Gobhila Grihya Sutra				
	PC2. Introduction to Khadira Griyha Sutra				

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Introduction of Samvedic Grihyasutra's	**PC3.** Introduction to Jaiminiya Grihya Sutra				
	PC4. Introduction to Kouthuma Grihya Sutra				
	PC5. Selected topics Samavedic Grihya Sutra.				
	Total Marks	**02**	**05**		
MSRVVP/SMYK08	**Atharvavedic Grihyasutra**	03	05		
	PC1. Introduction to kaushika Grihyasutra				
	PC2. Introduction of all chapters of Kaushika Grihya Sutra				
Introduction of Atharvavedic Grihyasutra	**PC3.** The subjects mentioned in each chapter of the Kaushika Grihya Sutra.				
	Total Marks	**03**	**05**		
MSRVVP/SMYK09	**Prepration for Yajna**	04	05		
	PC1. various material of the various yajna				
Introduction of Yajna Samagri and its collection	**PC2.** Familiarity with material quantities				
	PC3. Introduction to Panch Gavya and Panchamrit.				
	PC4. Introduction to Yajna patra's(utensils)				
	Total Marks	**04**	**05**		
MSRVVP/SMYK10	1. Introduction to Employability skills				
	2. Constitutional values				
	3. Becoming a professional in the 21st century				
Employability Skills	4. Basic English skills				
	5. Career development and goal setting				
	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				
	11. Getting ready for apprenticeship and job				
Grand Total		**30**	**40**	**20**	**10**

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Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be to a certified & trainer must be to Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

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- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:

   • Videos of Trainees during OJT

4. Assessment of each Module will ensure that the candidate is able to:
- Effective engagement with the customers
- Understand the working of various tools and equipment…..>

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

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Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf

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